



Local Offer Dizzy Ducks Buttsbury

1. How our setting knows if young children need extra help and what our parents/carers should do if they think their child may have SEND

Here at Dizzy Ducks Day Nursery in Buttsbury Billericay, we endeavour to treat every child as an individual and therefore supporting each child to reach their full potential. We do this by carrying out observations on a weekly basis and track children's development using the Early Years Foundation Stage. With both parent partnership and through building relationships with each individual child we are able to determine the areas that need the most support. We try hard to build two way relationships with parents/carers and we keep parents/carers up to date with their Childs development daily. If a parent/carer needs to discuss any concern they are able to in a friendly but confidential environment, because of our ongoing relationships.

2. How our setting supports young children with SEND

At Dizzy Ducks Day Nursery at Buttsbury we have a Special Educational Needs Coordinator (S.E.N.C.O) who works within the nursery, alongside children's family workers, parents and carers. We also have regular visits from our area S.E.N.C.O, who provides extra support when necessary and can make referrals to other professionals if required. Every family worker plans individually for each child ensuring they provide support where needed.

3. How our setting creates learning and development opportunities for individual children with SEND

As a Nursery we offer children access to both indoor and outdoor experiences and with the recent addition of a mud kitchen, digging area and music wall this helps provide a more sensory outside experience. We plan our activities around children's interests and also children can access free flow play. With all children we provide sensory and stimulating activities to support individual needs.

Within our setting we have do have a sensory room for all our children that attend our nursery, with many different resources for them to use.

4. How our setting works in partnership with parents/carers

We have 'settling in sessions' that are available to every child starting their journey with us at Dizzy Ducks, giving children, parents and practitioners the opportunity to meet and play. The first session is often an exchange of information where the parents/carers are invited to stay and discuss any particular needs that children may have and the ways that we can support each child.

We also have set up a regular parent's forum and parents/carers evenings to discuss children's progress. As well as sending out family questionnaires twice per year to ensure we are working in great partnerships with all our families. Our open door policy ensures that Dizzy Ducks will make time to talk to any parents/carers at any time.



5. How our setting supports the wellbeing of young children with SEND

The wellbeing of all our children is of vital importance to us, therefore we ensure all their basic needs are met by giving them the opportunities to eat healthy, sleep, be cared for and learn in able to reach their full potential. Our food is prepared at our mayflower site and brought over to us. All healthy home cooked meals are produced using a variety of fresh produce sourced locally. All food is maintained at the correct temperature brought over in insulated boxes and then served immediately to the children. We ensure all dietary requirements are met. We ensure the children feel secure and nurtured by having family worker system so each child can form a relationship with a practitioner supporting their emotional wellbeing. We provide a stimulating and challenging environment and plan activities based around children's abilities and interests.

6. Staff training and experience in supporting young children with SEND

Our onsite S.E.N.C.O is continually developing her awareness of SEND by going on renewal courses. Relevant information and support is disseminated to the practitioners where necessary and key workers work with parents on supporting strategies. All practitioners have individual continuous professional development plans and many courses they attend are applied to SEND children.

7. Specialist services and expertise accessed by our setting

We have our area S.E.N.C.O who visits at the request of the Nursery S.E.N.C.O and does provide training and support for all our Nursery practitioners. The role of the Family Transition Officer ensures that we can access local community events and these are advertised on our display board in the foyer.

8. How our setting includes young children with SEND in community based activities and outings?

We offer our trips and events to all our children and families and encourage participation from the local community. Our community display board promotes children centre services and events.

9. Our accessible environment

Dizzy Ducks can be found in Billericay and is situated along Perry Street next to a Primary school. We can use the car park based at the church opposite the nursery. Car parking spaces are available with disabled access available.

Our Nursery building can also accommodate disabled access as it situated on one floor level, including a disabled toilet. We provide access to inside and outside learning environments and have friendly, nurturing practitioners. All our rooms are well lit, providing space for children to learn and grow accessing different activities and learning opportunities. Children access sensory experiences daily, through messy and sensory activities. All practitioners are qualified or working towards a childcare qualification. We welcome all children and families.



10. How our setting prepares and supports young children with SEND when joining the setting and when transferring to another setting or school

When new children join our setting, they have the opportunity to have settling in sessions; this is where information is first exchanged as part of our parent partnership. Through ongoing observations, meetings and reviews we track SEND children like we do all our children to ensure they are achieving their best on their journey with us. We appreciate that the transitions to school can be an ordeal for children particularly those with SEND so we try and make this as smooth as possible. Having contacts and links with the local school supports their transitions and we plan visits to the schools with our Transition Officer.

11. How our setting organises its resources to meet the needs of young children with SEND

If any child needs particularly resources to support their development we will endeavour to obtain the necessary equipment. Our Area S.E.N.C.O. has many resources available to us on loan for the length of stay of any child. If any training is required to use any particularly equipment or resource then practitioners will be trained appropriately.

12. How we Decide on appropriate support for young children with SEND

Children with SEND can have a one page profile implemented; this will be developed by the S.E.N.C.O and the parents/carers together. This highlights the areas where they are exceeding and how we can support them in areas that they are having difficulty with. The one page profile is shared with parents/carers permission to those who need to work and support the child. Regular review meetings are held with relevant professionals involved in this process to ensure the right support is being given and the child is achieving.

13. How we involve all parents/carers in our setting

We believe strongly in involving all our parents in what we do here at Dizzy Ducks. We have an open door policy where you are more than welcome to come and talk to us at anytime. We hold parents evenings once a term; this is a great opportunity for both parties to highlight anything. Staff are always around for parents to talk to as well as.

14. Who to contact for further information

For more information please contact:
Dizzy Ducks Buttsbury: 01277 650538
Dizzy Ducks Head Office: 01268 545904